

STUDENT PROGRAMMING

High School Clubs

Do you want to build bridges in your school community?

Are you or your students interested in exploring diverse viewpoints on complex topics in an atmosphere of mutual respect, good faith, and openness?

FAIR High School Clubs allow students to explore and understand different perspectives on complex topics. Our clubs aim to encourage students to be open, to seek understanding, and to stand up for their values in a respectful and constructive way. We want students to fully engage with and understand other people's ideas so that they can have the meaningful and constructive conversations that are necessary to build trust and mutual respect within their communities.

All FAIR High School Clubs are fully adaptable based on the interests and needs of a particular school's students and teachers. All activities are designed to foster understanding, constructive dialogue, and cohesion within school communities.





HIGH SCHOOL CLUB ACTIVITY

Point-Counterpoint

Do you want to learn more about how different minds perceive and understand the world?

- This research-and-discussion based activity aims to foster curiosity, intellectual humility, and empathy by asking students to consider someone else's perspective as a practice of curiosity and a means of true inquiry.
- This activity is guided by the questions:
 - How do diverse individuals explore and understand complicated issues?
 - How can students work together to deepen understanding, enrich knowledge, and sharpen their analytical skills?
- Students engage with a controversial topic, such as police reform, immigration, or other topics of local or national interest. Using FAIR-curated diverse sources that offer a variety of perspectives, students grapple with ideas with which they may agree or disagree. This activity allows students to understand, present, and discuss diverse perspectives.
- After discussion and consideration of a wide variety of perspectives, students will form and share their own perspectives while practicing constructive dialogue from a place of true understanding.

HIGH SCHOOL CLUB ACTIVITY

Reach Across the Divide

How can we seek to understand people with whom we disagree?

- FAIR recognizes that school communities are often divided on contentious issues. This high school club activity seeks to build understanding and trust around those issues.
- Clubs choose a difficult or controversial topic, and students then interview peers or family members with whom they disagree. They will practice active listening, asking questions, and taking notes in an effort to more deeply understand different positions on an issue over which they disagree. Students should be sure that they fully understand what that person was saying by explaining it back to the person.
- Students then present the viewpoint they discovered during club discussions. Students will explain and listen to different positions, and together reflect upon those positions. Students learn about the challenges and opportunities of actively listening to those with whom we disagree.
- FAIR can provide support and resources on empathy, compassion, curiosity, and mutual respect as students learn to engage in difficult conversations.

HIGH SCHOOL CLUB ACTIVITY

Civil Discourse Panel Discussions

How do people with different viewpoints engage in constructive conversation in good faith and with mutual respect?

- In this activity, students organize panel events with outside speakers (provided by FAIR and other aligned organizations) who model how to engage in academic discussion while displaying civility and good faith.
- Students engage in the logistics of planning, including finding speakers and moderators, developing questions, and finding venues and audiences.
- Students can extend this activity by creating their own student-panel discussions that bring together individuals in the community who have different opinions in order to further model mutual respect and constructive conversations among their peers.

