

Dear Principal _____

I write to you to seek your cooperation in ensuring that the education my child receives at school respects my child's human dignity, does not physically or psychologically harm my child, or interfere with the sacred parent-child connection between my child and me.

Specifically I ask that my child not be subjected to lessons, readings, classroom presentations or any pedagogical practices that violate my child's, or my parental, rights protected by State and Federal laws.

Pursuant to the Protection of Pupil's Rights Amendment (PPRA) and the Family Educational Rights and Privacy (FERPA) I have the right to be notified of, opt my child out of, and have access to educational records regarding, my child's school inviting or requiring my child's participation in any classroom instruction, practice, teaching materials, or trainings which would require my child to disclose information about his or her (or my/our) race, color, religion, socio-economic status, national origin, political affiliations, mental or psychological problems, sex, gender, sex behavior or attitudes, or engage in critical appraisals of close family relationships.

Accordingly I exercise my parental rights to have my child OPT-OUT from classroom or school wide participation if any of the following instructional materials are used or classroom practices are put in place in my child's class or school:

- Segregating students by race for instruction or discussion e.g. the use of "affinity groups," or any learning or other activities that separate students by race, ethnicity, skin color, religion or socio-economic status (SES) status.
- "Privilege walks" where children are lined up (including virtually) and asked to step forward or back based on immutable characteristics such as race, color, ethnicity, national origin, sex, sexual orientation, or religion.
- Prioritizing or selecting student participation based on immutable characteristics that children have no control over, e.g. a classroom practice of not calling on white male students first.
- Unless presented by the school in a factual, neutral way that also presents alternative perspectives to encourage critical thinking skills: assigned reading, lessons or presentations of authors who advance the notion that "all" members of one race can be assigned a single trait, e.g. "all white people are racist".

- Unless presented by the school in a factual, neutral way that also presents alternative perspectives to encourage critical thinking skills: assigned readings, lessons or presentations from authors who argue that discrimination by race is acceptable or positive,, e.g. “the remedy for past discrimination is present discrimination and the remedy for present discrimination is future discrimination”.
- Any lesson, reading assignment or presentation that presents **as undisputed facts**, the claim that our country is founded on hate and oppression or that the United States is irredeemably, systemically a racist or sexist country.
- Lessons, readings or presentations that present as undisputed facts the notion that only certain groups have suffered from oppression or that there is a hierarchy of oppression suffered by different groups.
- Lessons, readings or presentations that present as undisputed facts, notions and ideas that are not based on scientific facts, e.g. unproven belief systems claiming that sex at birth is a social construct or is “assigned” rather than observed and recorded; that children might be “born in the wrong body” or have a girl’s/boy’s brain in a boy’s/girl’s body; that humans are not a sexually dimorphic species; that there are more than two human sexes (male, and female) or that any individual might be both, or neither, male nor female; that a person’s sex is determined by a person’s feelings, beliefs, or preference for certain sex-based clothing, hair, dress, or appearance stereotypes; that sex is not an immutable human characteristic or that feelings, beliefs, or medical treatments can change a person’s sex; that English language pronouns based on a person’s objective designation as a male or female person are discriminatory; required use of linguistic labels such as “cisgender” or “gender identity” that imply belief in the mutability and/or non-binary nature of sex; encouragement of children to have irreversible medical treatment that alters their bodies without parental knowledge or approval; asking or requiring my child to identify himself or herself by reference to “gender identity” or “preferred pronouns”; or conveying to children that refusal to adhere to beliefs about “gender” that controvert scientific facts about “sex” is discriminatory, bigoted, or immoral.
- Lessons that disparage virtuous, constructive or science-based mindsets, such as objectivity, punctuality, sense of urgency, individualism, curiosity and learning from and adopting ideas, practices and cultures of other groups.

Participation in any of the above, or similar instructional materials and practices, violates our family’s belief system. I therefore expect that I will be notified if any of the foregoing materials or practices are being introduced or utilized in my child’s classroom or school programs or activities, with the specific right to opt my child out of participation or exposure to said materials or practices. With or without my receipt of advance notice from the school, I hereby opt my child out of participation in any classroom or other

school program or activity that utilizes said materials or practices and expect the school to respect my parental right to do so without penalizing my child's inclusion and participation in all other classroom and school programs and activities.

I kindly ask for written acknowledgement of our request and look forward to working collaboratively and respectfully with you and school staff members to ensure that my child(ren) is/are not subjected to belief-based practices which violate our family's sincerely-held beliefs and which are, in my view, unrelated (and potentially antithetical) to your school's responsibility to provide my child with a quality education.

With respect,

Parent(s) / Guardian(s)

Parent(s) / Guardian (s) of _____

END